



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. The rationale for our remote learning, mirrors that of our rationale for learning within school.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Remote learning lessons reflect the quality of learning and teaching that takes place in school and matches our curriculum intent that pupils 'know more and remember more'. Lessons should try to ensure that any time missed in school does not result in gaps in learning. Teachers are planning a sequence of learning that:

- Has a focus on the basic skills
- Ensures that key building blocks have been understood fully first
- Does not offer too much new subject matter at once (cognitive load)

Children's learning is based on the curriculum they are learning in class. We have prioritised maths and English although we do deliver a broad curriculum with all subjects included.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Approximately 3 hours of work set a day
Key Stage 1	Approximately 3 hours of work set a day
LKS2	Approximately 3/ 4 hours of work set a day
UKS2	Approximately 4 hours of work set a day

Accessing remote education

How will my child access any online remote education you are providing?

We will provide children and parents with access to the following online platforms.

EYFS	Class dojo, Loom videos, Discovery Education, White Rose Maths, Oak Academy, School cloud
KS1	Class Dojo, Loom videos for phonics and other subjects, Discovery Education, White Rose Maths, Oak Academy, SchoolCloud
LKS2	Google Classroom, Maths Shed, Spelling Shed, Purple Mash, Loom Videos, Accelerated Reader, Accelerated Maths, Discovery Education, BBC Learning, Oak Academy, SchoolCloud, White Rose Maths, TTRockstars, Class story read via Loom
UKS2	Google classroom, Seesaw, White Rose Maths, Spelling Shed, Loom videos, Accelerated Reader, Accelerated Maths, Discovery Education, SchoolCloud, MathsWatch

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Families will be provided with chromebooks, tablets and laptops to enable access to online learning. For children who find it challenging to access the learning we will invite them in to provide instructions and advice. In KS2, online google meets will provide further guidance and support to access online learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Recorded loom video lessons to provide explanations, modelling and scaffolding.
- Recorded teaching via platforms such as Oak Academy, White Rose Maths, BBC Learning. Academy lessons Loom lessons White Rose Maths lessons
- Recorded voice notes provided for feedback
- Live tutorials to offer support.
- Video calls for parents via SchoolCloud.
- Printed paper packs produced by teachers
- Commercially available websites
- 'Digital Detox Day'

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The expectations of learning for the day will be posted on the online platform most appropriate for the age of your child. Children's engagement with remote education will be checked daily throughout the day. We expect parents to try and set a routine throughout the day as it is important that the children have a structure to their day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's engagement will be checked by how often they, or parents, are submitting their work. Any concerns will be followed up by a phone call from the class teacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on children's work will be as follows:

- Teachers will comment on the work your child has submitted. It may be a 'well done' comment or a comment that provides guidance on how to improve.
- Those classes using Google Classroom and Seesaw might have verbal or video responses from the teacher.
- At the end of a series of lessons, your child may be asked to complete a low stakes online quiz.
- Classes using Google Forms to set work and assess how your child is doing.
- Some classes will be providing online google meets as a tutorial where more support with a question or area of learning can be provided.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. If a child has a particular need around EAL or SEND staff from these teams will support in the development of activities or resources to support learning. Some of these strategies include adjusting google classroom interface to reduce sensory overload and balancing written and visual stimulus to avoid cognitive load. Provision of verbal instructions to help access learning. Instructions can be given via Mote in class comments.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be provided that will mirror the offer in school. This will include daily lessons being uploaded onto google classroom to enable all children to access learning. For younger children, learning packs are available that can be accessed when a child is isolating.