

2019 KS1 School Dashboard

for governors & school leaders

Produce custom dashboards
at fftaspire.org

Plymouth Grove Primary School

LA Manchester DFE 3522216 Produced October 2019 Version 1

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2019 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average over the last three years?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

KS1 Attainment 2019 · Actual results

59 pupils

% Expected Standard + (Re, Wr, Ma)

% Higher Standard (Re, Wr, Ma)

44% -

0% -



Significantly below the national average (65%) ◀



Significantly below the national average (11%) ◀

KS1 Progress 2019 · Value Added

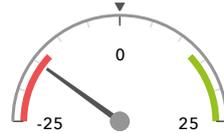
57 matched pupils

% Expected Standard + (Re, Wr, Ma)

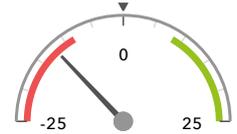
% Higher Standard (Re, Wr, Ma)

-15% -

-12% -



Significantly below the national average (0%) ◀



Significantly below the national average (0%) ◀

KS1 higher and lower performing pupil groups 2019

	Higher performing	Lower performing
Overall achievement pupil progress	Any Other (9)	First language English (19) - Middle attainers (22) - Female (29) -
KS1 reading achievement pupil progress	Any Other (9) Lower attainers (20)	Spring Term (16) FSM (15) Middle attainers (22)
KS1 writing achievement pupil progress	Any Other (9)	Higher attainers (15) Black African (16) Autumn Term (17)
KS1 mathematics achievement pupil progress	SEN Support (9) Any Other (9)	Female (29) Middle attainers (22) Black African (16)

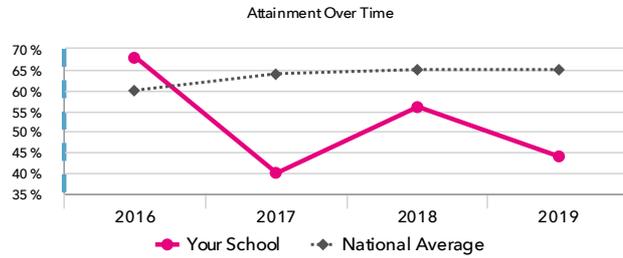
Attainment & progress

KS1 Attainment 2019

59 pupils

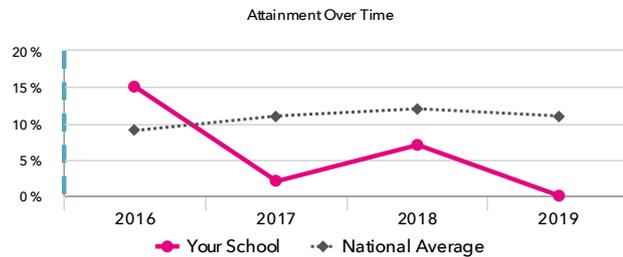
% Expected Standard + (Re, Wr, Ma)

44% -



% Higher Standard (Re, Wr, Ma)

0% -



KS1 Progress 2019

57 matched pupils

% Expected Standard + (Re, Wr, Ma)

-15% -



% Higher Standard (Re, Wr, Ma)

-12% -



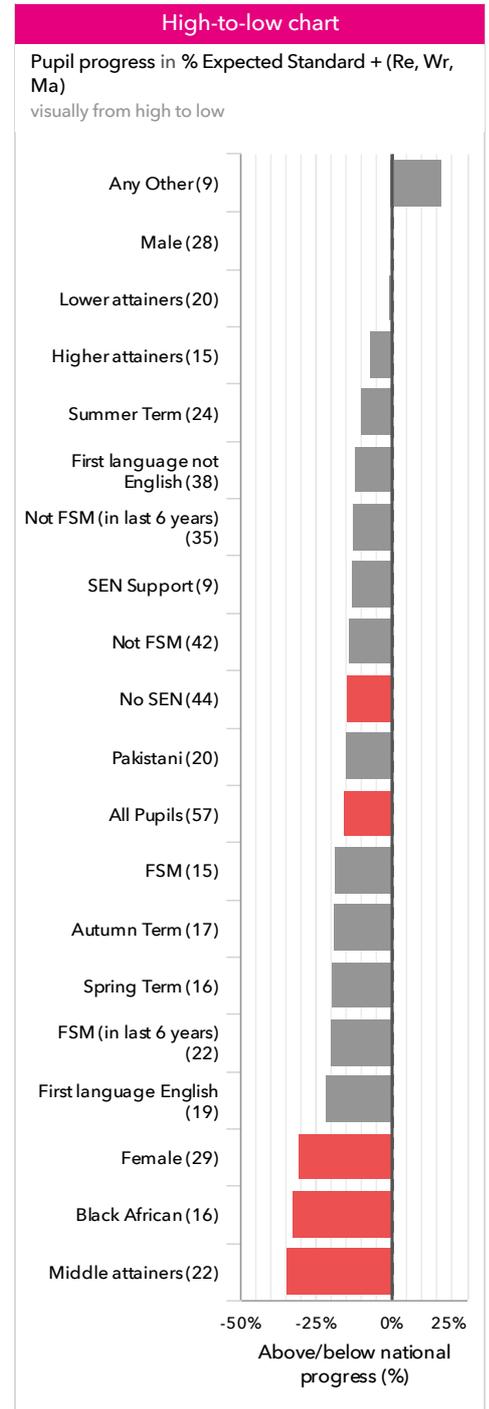
KS1 performance summary

	Actual results			Pupil progress		
	2017	2018	2019	2017	2018	2019
Number of Pupils / % Matched	60	59	59	87%	93%	97%
% Expected Standard + (Re, Wr, Ma)	40% -↓	56%	44% -	-15% -↓	-7%	-15% -
% Higher Standard (Re, Wr, Ma)	2% -	7%	0% -	-9% -	-6%	-12% -
% Expected Standard + Reading	58% -	73%	64%	-6%	+2%	-3%
% Higher Standard Reading	10% -↓	14% -	14% -	-14% -↓	-12% -	-10%
% Expected Standard + Writing	47% -↓	63%	54% -	-12% ↓	-4%	-9%
% Higher Standard Writing	12%	10%	0% -	-2%	-6%	-15% -
% Expected Standard + Maths	52% -↓	64% -	56% -	-14% -↓	-7%	-12%
% Higher Standard Maths	7% -↓	12%	12%	-14% -↓	-10%	-8%

Pupil groups

KS1 Pupil groups performance 2019

	Pupils	Actual results		Pupil progress		
		% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	
Summary	All Pupils	59	44% -	0% -	-15% -	-12% -
Gender	Male	30	50%	0%	+0%	-10%
	Female	29	38% -	0% -	-30% -	-13% -
Prior Attainment	Higher attainers	15	87%	0% -	-7%	-35% -
	Middle attainers	22	41% -	0%	-34% -	-6%
	Lower attainers	20	15%	0%	-1%	-0%
Pupil Premium	FSM (in last 6 years)	22	36%	0%	-20%	-9%
	Not FSM (in last 6 years)	37	49% -	0% -	-12%	-13% -
FSM	FSM	15	40%	0%	-19%	-11%
	Not FSM	44	45% -	0% -	-14%	-12% -
Term of Birth	Summer Term	24	38%	0%	-10%	-7%
	Spring Term	17	35% -	0%	-20%	-8%
	Autumn Term	18	61%	0%	-19%	-22% -
SEN Group	SEN Support	10	0%	0%	-13%	-0%
	EHC Plan	4	0%	0%	-28%	-11%
	No SEN	45	58% -	0% -	-15% -	-14% -
EAL	First language not English	40	45% -	0% -	-12%	-11% -
	First language English	19	42% -	0%	-22%	-13%
Ethnicity	White	3	0%	0%	-38%	-15%
	Black Caribbean	2	50%	0%	-41%	-31%
	Black African	17	24% -	0%	-33% -	-9%
	Indian	2	100%	0%	+27%	-4%
	Pakistani	20	45%	0%	-15%	-11%
	Bangladeshi	4	50%	0%	+8%	-2%
	Other Asian	1	100%	0%	+3%	-38%
	Any Other	9	78%	0%	+17%	-14%
	Unknown	1	0%	0%	-75%	-4%



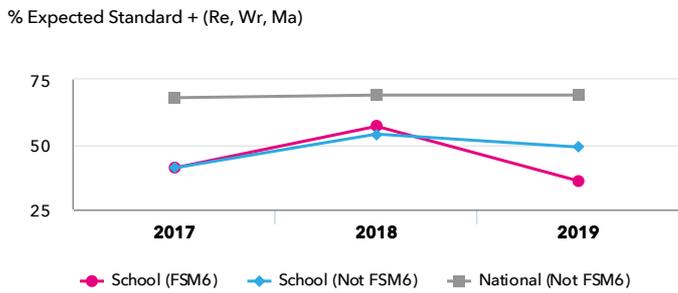
Subjects

KS1 subject performance 2019

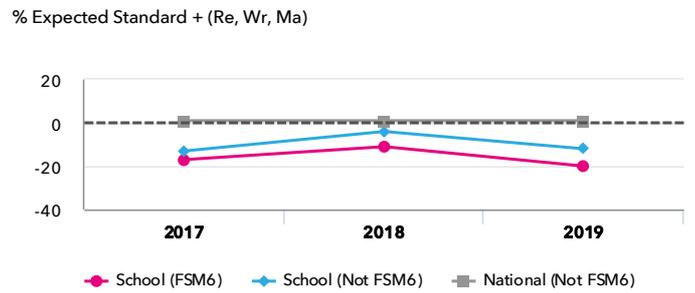
	Actual results			Pupil progress			Actual results over time		
	2017	2018	2019	2017	2018	2019			
Number of Pupils / % Matched	60	59	59	87%	93%	97%			
Reading									
% Expected Standard +	58% ⬇	73%	64%	-6%	+2%	-3%			
% Higher Standard	10% ⬇	14%	14%	-14% ⬇	-12%	-10%			
Writing									
% Expected Standard +	47% ⬇	63%	54%	-12% ⬇	-4%	-9%			
% Higher Standard	12%	10%	0%	-2%	-6%	-15%			
Maths									
% Expected Standard +	52% ⬇	64%	56%	-14% ⬇	-7%	-12%			
% Higher Standard	7% ⬇	12%	12%	-14% ⬇	-10%	-8%			
Science									
% Expected Standard +	58% ⬇	63%	58%	-	-	-			

Disadvantaged pupils

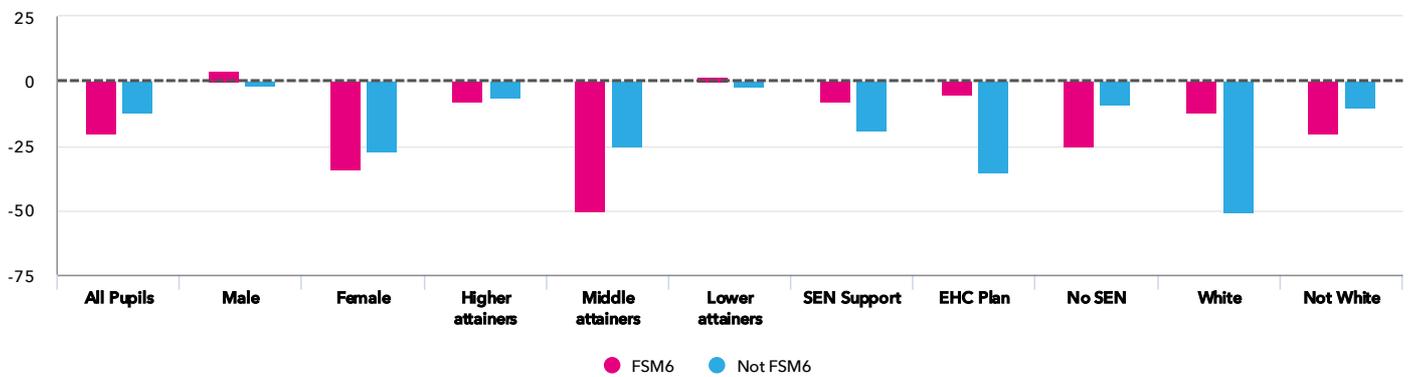
KS1 attainment for disadvantaged pupils 2019



KS1 progress for disadvantaged pupils 2019



Progress gap % Expected Standard + (Re, Wr, Ma)

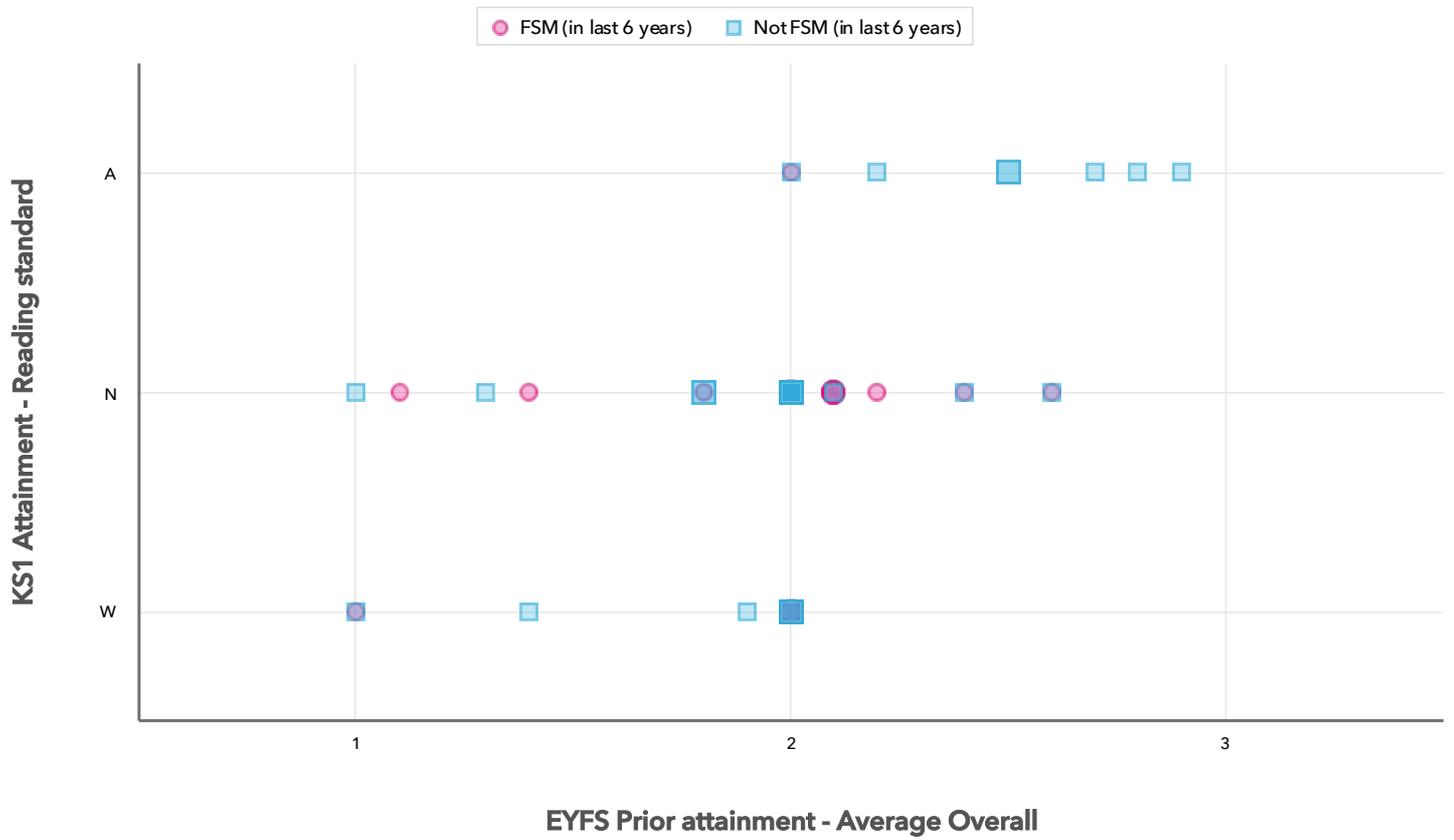


Attainment & progress

Pupils	Attainment			Progress					
	FSM6	Not FSM6	% Expected Standard + (Re, Wr, Ma)			FSM6	Not FSM6	Gap	
			FSM6	Not FSM6	Gap				
Summary	All Pupils	22	37	36%	49% -	-13%	-20%	-12%	-8%
Gender	Male	8	22	38%	55%	-17%	4%	-1%	5%
	Female	14	15	36%	40%	-4%	-34%	-27%	-7%
Prior Attainment	Higher attainers	6	9	83%	89%	-6%	-8%	-6%	-2%
	Middle attainers	8	14	25%	50%	-25%	-50%	-25%	-25%
	Lower attainers	8	12	13%	17%	-4%	1%	-2%	3%
SEN Group	SEN Support	5	5	0%	0%	0%	-8%	-19%	11%
	EHC Plan	1	3	0%	0%	0%	-5%	-35%	30%
	No SEN	16	29	50%	62%	-12%	-25%	-9%	-16%
Ethnic Group	White	1	2	0%	0%	0%	-12%	-51%	39%
	Not White	21	35	38%	51%	-13%	-20%	-10%	-10%

Scatterplot

KS1 Pupil scatterplot 2019 59 pupils highlighted by Pupil Premium



Context

Context - Year 2

		Pupils	Comparative profile 2018 / 2019		Absence during Key Stage 1		Persistent absence during Key Stage 1	
		School	School	National	School	National	School	National
Summary	All Pupils	59	100%	100%	-	-	-	-
Gender	Male	30	51%	51%	-	-	-	-
	Female	29	49%	49%	-	-	-	-
Prior Attainment	Higher attainers	15	25%	35%	-	-	-	-
	Middle attainers	22	37%	34%	-	-	-	-
	Lower attainers	20	34%	28%	-	-	-	-
Pupil Premium	FSM (in last 6 years)	22	37%	21%	-	-	-	-
	Not FSM (in last 6 years)	37	63%	79%	-	-	-	-
FSM	FSM	15	25%	16%	-	-	-	-
	Not FSM	44	75%	84%	-	-	-	-
Term of Birth	Summer Term	24	41%	34%	-	-	-	-
	Spring Term	17	29%	33%	-	-	-	-
	Autumn Term	18	31%	34%	-	-	-	-
SEN Group	SEN Support	10	17%	13%	-	-	-	-
	EHC Plan	4	7%	2%	-	-	-	-
	No SEN	45	76%	85%	-	-	-	-
EAL	First language not English	40	68%	21%	-	-	-	-
	First language English	19	32%	79%	-	-	-	-
Ethnicity	White	3	5%	74%	-	-	-	-
	Black Caribbean	2	3%	3%	-	-	-	-
	Black African	17	29%	5%	-	-	-	-
	Indian	2	3%	3%	-	-	-	-
	Pakistani	20	34%	4%	-	-	-	-
	Bangladeshi	4	7%	2%	-	-	-	-
	Other Asian	1	2%	3%	-	-	-	-
	Any Other	9	15%	4%	-	-	-	-
Unknown	1	2%	1%	-	-	-	-	