

NAME:				T	1	2	3	4	5	6
CLASS:		Start:								
YEAR GROUP:		End:								

Working Scientifically							
Identifying scientific evidence that has been used to support or refute ideas or arguments.							
Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.							
Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.							
Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.							
Using test results to make predictions to set up further comparative and fair tests.							
Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.							