

NAME:				T	1	2	3	4	5	6
CLASS:		Start:								
YEAR GROUP:		End:								

Working Scientifically							
Beginning to identify scientific evidence that has been used to support or refute ideas or arguments.							
Beginning to plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.							
Beginning to take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.							
Beginning to record data and results of using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.							
Beginning to use test results to make predictions to set up further comparative and fair tests.							